

# SCOIL AONGHUSA COMMUNITY NATIONAL SCHOOL

Kingsfort Avenue, Castlepark Village, Mallow, County Cork



## Child Safeguarding Risk Assessment (Of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training Child Protection training to be undertaken by all staff (Túsla training module) BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	Open doors Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care to be drafted if/when relevant
Toilet areas (Mainstream School)	High	Inappropriate behaviour	One child at a time to use toilet Junior Students using toilet at lunchtime to be supervised by two Senior pupils
Toilet areas (Solas) Locks to be removed from toilet doors in the interest of Health &	High	Student's Privacy compromised	Garda vetting of all teachers & SNAs Child Protection training (Tusla video) undertaken by all teachers & SNAs Toilet door supervised by teacher/SNA while in use

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Safety			
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full unless parents do not give permission
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers/SNA/Principal Morning Supervision rota
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Physical Intervention Policy Health & Safety Policy Code Of Behaviour
Sports Coaches	Med	Harm to pupils	Teacher supervision SNA supervision where relevant Garda vetting
Students participating in work experience	Low	Harm by student	Child Safeguarding Statement Teacher supervision SNA supervision where relevant Garda vetting
Recreation breaks for pupils	High	Harm from older pupils, unknown adults on the playground	Recreation supervised by Teachers and SNAs Lunchtime supervision rota
Classroom teaching	Med	Harm by school personnel	Classroom teaching supervised by Teachers

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Outdoor teaching activities	Med	Harm by unknown adults	Teacher supervision SNA supervision where relevant
Sporting Activities	Med	Harm by unknown adults	Teacher supervision SNA supervision where relevant
Homework/Breakfast Club	Med	Harm by childcare personnel Harm by unknown adults	Homework /Breakfast Club supervised by Garda Vetted, qualified Childcare workers
School outings	Med	Harm by unknown adults Harm by older children	Teacher supervision SNA supervision where relevant
Annual Sports Day	Med	Harm by school personnel Harm by parents	Teacher supervision SNA supervision where relevant
Fundraising events involving pupils	Med	Harm by school personnel Harm by unknown adults Harm by older children	Teacher supervision SNA supervision where relevant
School transport arrangements including use of bus escorts	Med	Harm by unknown adults Harm by older children	Garda vetting of bus escort Bus escort to engage with Tusla, Child Protection training
Administration of Medicine Administration of First Aid	Med	Injury to pupils	Administration of Medicine Policy to be drafted Administration & storage of medication to be supervised by teachers and/or SNAs

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Prevention and dealing with bullying amongst pupils	Med	Bullying	Anti-Bullying Policy Friendship Week Supervision by Teachers/SNAs during class instruction & recreation
Use of external personnel to supplement curriculum	Med	Harm to pupils	Teacher supervision SNA supervision where relevant Garda vetting
Care of pupils with specific vulnerabilities/ needs such as <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> <li>• Children on CPNS</li> </ul>	Med	Bullying	Anti-Bullying Policy Code of Behaviour Teacher supervision SNA supervision where relevant
Recruitment of school personnel including - <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNA's</li> <li>• Caretaker/Secretary/Cleaners</li> </ul>	Med	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST

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<ul style="list-style-type: none"> <li>• Sports coaches</li> <li>• External Tutors/Guest Speakers</li> <li>• Volunteers/Parents in school activities</li> <li>• Visitors/contractors present in school during school hours</li> <li>• Visitors/contractors present during after school activities</li> </ul>			Vetting Procedures
Use of school premises by other organisation during school day	Med	Harm by unknown adults	Garda vetting procedures Teacher supervision SNA supervision where relevant
Use of Information and Communication Technology by pupils in school	Med	Bullying Exposure to inappropriate material	ICT policy to be drafted AUP policy Supervision by Teachers/SNAs Limited access Anti-Bullying Policy Code of Behaviour
Students participating in work experience in the school	Med	Harm to students	Garda vetting procedures Teacher supervision SNA supervision where relevant
Student teachers undertaking training placement in school	Med	Harm to students	Garda vetting procedures Teacher supervision SNA supervision where relevant
Use of video/photography/other media to record school events	Med	Harm to students through the sharing of personal	Parental Consent Form No names accompany pupil images on any media

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		details/images	
After school use of school premises by other organisations while students are still on premises	Med	Harm to students by unknown adults/older students	Supervision of students by Teachers/SNAs

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date]*. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_ Date \_\_\_\_\_  
Chairperson, Board of Management

Signed \_\_\_\_\_ Date \_\_\_\_\_  
Principal/Secretary to the Board of Management