**Child Safeguarding Risk Assessment 2021**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Aonghusa CNS

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **List of School Activities**
 | **Risk Level** | 1. **The School has identified the following Risk of Harm**
 | 1. **The School has the following Procedures in place to address risk identified in this assessment**
 |
| Daily arrival and dismissal of pupils | Med | Risk of child being harmed in the school by another child or member of school personnelRisk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school | Supervision in classrooms by staff from 8.50am - 9am Parents are regularly reminded that supervision starts at 8.50am and that children are their responsibility until that time.Students are collected by authorised person who is known to teacherStudents from 1st class upwards may go home alone with written permission from parentsThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*Parents are reminded to keep teacher informed of any changes to the “pick-up” arrangements for their child. Teachers to ensure that “pick-up” arrangements are complied with. Contact detail for parents available to teachers in case of a query.Covid 19 Response Plan |
| Parents/guardians collecting pupils early | High | Risk of harm due to inadequate supervision of children in school | Front door monitored by school secretary - key fob/keypad system in operationParents collecting children early must check in with the office Students are collected by authorised person who is known to teacher |
| Classroom teaching | Low | Risk of child being harmed in the school by a member of school personnelRisk of harm due to inadequate supervision of children in school (for example if teacher became ill)Risk of harm due to inadequate code of behaviourRisk of harm due to bullying of child Risk of harm to children with SEN who have particular vulnerabilities  | Member of the SET team will be notified by neighbouring teacher/SNA/principal if the class teacher is ill and will supervise classGlass in classroom doorsThe school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*Code of BehaviourCritical Incident Plan |
| Training of school personnel in Child Protection matters | High | Risk of harm not being recognised by school personnelRisk of harm not being reported properly and promptly by school personnel | Child Safeguarding Statement & DES procedures made available to all staffDLP, Aine O Connor, has attended PDST online training DDLP, Kealan Buckley, has PDST face to face trainingChild Protection training undertaken by all staff (Túsla training module)The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* BOM records of staff and board trainingThe school has in place a Critical Incident Management Plan |

|  |  |  |  |
| --- | --- | --- | --- |
| One to one teaching | Med | Risk of child being harmed by a member of school personnelRisk of harm to children with SEN who have particular vulnerabilities  | Glass in window of room door.The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* |
| Care of Children with special needs, including intimate care needs | High | Risk of child being harmed by a member of school personnelRisk of harm to children with SEN who have particular vulnerabilities Risk of harm to child while a child is receiving intimate care | The school has an intimate care policy/plan in respect of students who require such careThe school has a Special Educational Needs policyThe school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting Child Protection training undertaken by all teachers & SNAs |
| Use of Toilet areas(Mainstream School) | High | Risk of child being harmed in the school by another childRisk of harm due to bullying of childRisk of harm due to inadequate supervision of children in school  | Teachers monitor the use of the toilet by students, observing the frequency of toilet breaks and limiting the number of children in the toilet area at any one time.Children encouraged to use the toilet before and after breaktimesJunior Students using toilet at lunchtime to be supervised by SNAThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Toilet areas(Solas) | High | Risk of child being harmed by a member of school personnelRisk of harm to children with SEN who have particular vulnerabilities Risk of harm to child while a child is receiving intimate care | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting Child Protection training undertaken by all teachers & SNAsDoor is left ajar in some circumstances for toileting needsToilet door supervised by teacher/SNA while in useThe school has an intimate care policy/plan in respect of students who require such care |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Risk of harm due to non-teaching of same | The school implements in full the Stay Safe Programme The school implements in full the SPHE curriculum unless parents do not give permission |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Risk of child being harmed in the school by a member of school personnel Risk of harm to children with SEN who have particular vulnerabilities  | The school has a Health and safety policy The school has in place a code of behaviour for pupils which will be applied appropriatelyAppropriate additional training (such as restraint techniques) shall be accessed by the school as necessary Support may be sought from services such as NEPS or NCSE |
| Use of external personnel to supplement curriculum Use of external personnel to support sports and other extra-curricular activities  | Med | Risk of child being harmed in the school by another childRisk of child being harmed in the school by volunteer or visitor to the schoolRisk of harm due to inadequate supervision of children in schoolRisk of harm to children with SEN who have particular vulnerabilities  | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting Sports coaches working with the school must provide Garda Vetting through their organisation During sessions with an external coach a staff member shall be present at all times |
| Recreation breaks for pupils  | High | Risk of harm due to bullying of child Risk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another childRisk of child being harmed in the school by volunteer or visitor to the schoolRisk of harm due to inadequate supervision of children in school | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*The school has a yard/playground supervision rota to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc. |
| Exit and entry to class for recreation time | Low | Risk of harm due to bullying of child Risk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another childRisk of child being harmed in the school by volunteer or visitor to the schoolRisk of harm due to inadequate supervision of children in school | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*The school has a yard/playground supervision rota to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc. |
| Outdoor teaching activities  | Med | Risk of harm due to bullying of child Risk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another childRisk of child being harmed in the school by volunteer or visitor to the schoolRisk of harm due to inadequate supervision of children in school | Teacher supervisionSNA supervision where relevantThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Sporting Activities | Med | Risk of harm due to bullying of child Risk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another childRisk of child being harmed in the school by volunteer or visitor to the schoolRisk of harm due to inadequate supervision of children in school | Teacher supervisionSNA supervision where relevantSwimming policy The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*During sessions with an external coach a staff member shall be present at all times |
| School outings | Med | Risk of harm due to bullying of child Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons  Risk of harm due to inadequate supervision of children while attending out of school activitiesRisk of harm to children with SEN who have particular vulnerabilities  | Teacher supervisionSNA supervision where relevantThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Sports Day | Med | Risk of harm due to bullying of child Risk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another childRisk of child being harmed in the school by volunteer or visitor to the schoolRisk of harm due to inadequate supervision of children in school | Teacher supervisionSNA supervision where relevantThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Fundraising events involving pupils  | Med | Risk of harm due to bullying of child Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons  Risk of harm due to inadequate supervision of children while attending out of school activitiesRisk of harm to children with SEN who have particular vulnerabilities  | Teacher supervisionSNA supervision where relevantThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| School transport arrangements to school activities | Med | Risk of harm due to bullying of childRisk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to inadequate supervision of children while attending out of school activities | Supervision by class teacherSupervision by SNA as appropriateThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Administration of MedicineAdministration of First Aid  | Med | Risk of child being harmed in the school by a member of school personnel  | Administration of Medicine PolicyAdministration & storage of medication to be supervised by teachers and/or SNAsParents must send a request, in writing, to the board of management should it be necessary for a member of staff to administer medication to their child. Appropriate training should be made available should the need for specialized medical intervention be required. |
| Prevention and dealing with bullying amongst pupils | Med | Risk of harm due to bullying of child Risk of harm to children with SEN who have particular vulnerabilities  | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*Initiatives such as Friendship WeekSupervision by Teachers/SNAs during class instruction & recreation |
| Care of pupils with specific vulnerabilities/ needs such as * Pupils from ethnic minorities/migrants
* Members of the Traveller community
* Lesbian, gay, bisexual or transgender (LGBT) children
* Pupils perceived to be LGBT
* Pupils of minority religious faiths
* Children in care
* Children on CPNS
 | Med | Risk of harm due to bullying of childRisk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed in the school by a member of school personnel  | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*Delivery of Stay Safe and SPHE programme.Code of BehaviourTeacher supervisionSNA supervision where relevant‘Nine grounds of Discrimination’ lessons taught‘Children’s Rights and Responsibilities’ lessons taught |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during or after school activities
 | Med | Risk of harm not being recognised by school personnelRisk of harm not being reported properly and promptly by school personnelRisk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by volunteer or visitor to the schoolRisk of harm due to inadequate supervision of children in school | The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* Child Safeguarding Statement & DES procedures made available to all staffStaff have undertaken Tusla training module The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  |
| Use of school premises by other organisation during or after school day eg. Breakfast/Afterschool Club or Cork School of Music | Med | Risk of child being harmed by a a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to inadequate supervision of children while attending out of school activities | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting Homework /Breakfast Club supervised by Garda Vetted, qualified Childcare workersPrivate venture, not run by the school |
| Use of Information and Communication Technology by pupils in school | High | Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at schoolRisk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school | School internet uses filters to exclude social media such as Facebook, Twitter etc Teachers monitoring children using ICT equipment for learning and research in school.Policies: ICT policy, mobile phone policy, AUP policySupervision by Teachers/SNAsLimited accessCode of BehaviourThe school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*The school shall access appropriate digital safety programmes as appropriate, particularly for children in Senior classes (3rd to 6th). Teachers shall assess material on internet etc. before using in class. All members of the school community should be respectful in posts relating to the school and its people on social media.  |
| Use of Information and Communication Technology by staff in school | Med | Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other mannerRisk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner  | Remote Learning PLanAUP policy |
| Remote Teaching | Med | Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devicesRisk of harm due to bullying of child  | Remote Learning PLanAUP PolicyCode of BehaviourAnti-Bullying Policy |
| Students participating in work experience in the school | Med | Risk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed in the school by another child or by the studentRisk of harm due to inadequate supervision of children in schoolRisk of harm to the student | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has in place a Code of Conduct and procedures in respect of students undertaking work experience in the schoolGarda vetting for students over 16 years of ageTeacher supervisionSNA supervision where relevant |
| Student teachers undertaking training placement in school | Med | Risk of harm to children with SEN who have particular vulnerabilities Risk of child being harmed in the school by another child or by the student teacherRisk of harm due to inadequate supervision of children in school | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has in place a Code of Conduct and procedures in respect of student teachers undertaking training placement in the schoolTeacher supervisionSNA supervision where relevant |
| Use of video/photography/other media to record school events  | Med | Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner  | No names accompany pupil images on any mediaParental permission sought for the use of photographs for social media, website and newspaper publications |
| Application of sanctions under the school’s Code of Behaviour | Low | Risk of harm due to inadequate code of behaviour | The school code of behaviour to be applied correctly and appropriately. Staff should discuss with the principal if in doubt |
| Parents attending events/activities in the school | Low | Risk of child being harmed in the school by volunteer or visitor to the schoolRisk of harm due to inappropriate communications between child and another child or adult | Persons who are not employed by the school but who may, through volunteering for school activities, shall be Garda Vetted.Adequate supervision of pupils by staff shall always be in place |

|  |
| --- |
| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary* *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 09.03.2021 It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management