**Child Safeguarding Risk Assessment 2021**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Scoil Aonghusa CNS

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| 1. **List of School Activities** | **Risk Level** | 1. **The School has identified the following Risk of Harm** | 1. **The School has the following Procedures in place to address risk identified in this assessment** |
| Daily arrival and dismissal of pupils | Med | Risk of child being harmed in the school by another child or member of school personnel  Risk of harm due to bullying of child  Risk of harm due to inadequate supervision of children in school | Supervision in classrooms by staff from 8.50am - 9am  Parents are regularly reminded that supervision starts at 8.50am and that children are their responsibility until that time.  Students are collected by authorised person who is known to teacher  Students from 1st class upwards may go home alone with written permission from parents  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  Parents are reminded to keep teacher informed of any changes to the “pick-up” arrangements for their child.  Teachers to ensure that “pick-up” arrangements are complied with.  Contact detail for parents available to teachers in case of a query.  Covid 19 Response Plan |
| Parents/guardians collecting pupils early | High | Risk of harm due to inadequate supervision of children in school | Front door monitored by school secretary - key fob/keypad system in operation  Parents collecting children early must check in with the office  Students are collected by authorised person who is known to teacher |
| Classroom teaching | Low | Risk of child being harmed in the school by a member of school personnel  Risk of harm due to inadequate supervision of children in school (for example if teacher became ill)  Risk of harm due to inadequate code of behaviour  Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities | Member of the SET team will be notified by neighbouring teacher/SNA/principal if the class teacher is ill and will supervise class  Glass in classroom doors  The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel  School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  Code of Behaviour  Critical Incident Plan |
| Training of school personnel in Child Protection matters | High | Risk of harm not being recognised by school personnel  Risk of harm not being reported properly and promptly by school personnel | Child Safeguarding Statement & DES procedures made available to all staff  DLP, Aine O Connor, has attended PDST online training  DDLP, Kealan Buckley, has PDST face to face training  Child Protection training undertaken by all staff (Túsla training module)  The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel  School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*  BOM records of staff and board training  The school has in place a Critical Incident Management Plan |

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| One to one teaching | Med | Risk of child being harmed by a member of school personnel  Risk of harm to children with SEN who have particular vulnerabilities | Glass in window of room door.  The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel  School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* |
| Care of Children with special needs, including intimate care needs | High | Risk of child being harmed by a member of school personnel  Risk of harm to children with SEN who have particular vulnerabilities  Risk of harm to child while a child is receiving intimate care | The school has an intimate care policy/plan in respect of students who require such care  The school has a Special Educational Needs policy  The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  Child Protection training undertaken by all teachers & SNAs |
| Use of Toilet areas  (Mainstream School) | High | Risk of child being harmed in the school by another child  Risk of harm due to bullying of child  Risk of harm due to inadequate supervision of children in school | Teachers monitor the use of the toilet by students, observing the frequency of toilet breaks and limiting the number of children in the toilet area at any one time.  Children encouraged to use the toilet before and after breaktimes  Junior Students using toilet at lunchtime to be supervised by SNA  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Toilet areas  (Solas) | High | Risk of child being harmed by a member of school personnel  Risk of harm to children with SEN who have particular vulnerabilities  Risk of harm to child while a child is receiving intimate care | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  Child Protection training undertaken by all teachers & SNAs  Door is left ajar in some circumstances for toileting needs  Toilet door supervised by teacher/SNA while in use  The school has an intimate care policy/plan in respect of students who require such care |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Risk of harm due to non-teaching of same | The school implements in full the Stay Safe Programme  The school implements in full the SPHE curriculum unless parents do not give permission |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Risk of child being harmed in the school by a member of school personnel  Risk of harm to children with SEN who have particular vulnerabilities | The school has a Health and safety policy  The school has in place a code of behaviour for pupils which will be applied appropriately  Appropriate additional training (such as restraint techniques) shall be accessed by the school as necessary  Support may be sought from services such as NEPS or NCSE |
| Use of external personnel to supplement curriculum  Use of external personnel to support sports and other extra-curricular activities | Med | Risk of child being harmed in the school by another child  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of harm due to inadequate supervision of children in school  Risk of harm to children with SEN who have particular vulnerabilities | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  Sports coaches working with the school must provide Garda Vetting through their organisation  During sessions with an external coach a staff member shall be present at all times |
| Recreation breaks for pupils | High | Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed in the school by a member of school personnel  Risk of child being harmed in the school by another child  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of harm due to inadequate supervision of children in school | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  The school has a yard/playground supervision rota to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc. |
| Exit and entry to class for recreation time | Low | Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed in the school by a member of school personnel  Risk of child being harmed in the school by another child  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of harm due to inadequate supervision of children in school | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  The school has a yard/playground supervision rota to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc. |
| Outdoor teaching activities | Med | Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed in the school by a member of school personnel    Risk of child being harmed in the school by another child  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of harm due to inadequate supervision of children in school | Teacher supervision  SNA supervision where relevant  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Sporting Activities | Med | Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed in the school by a member of school personnel  Risk of child being harmed in the school by another child  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of harm due to inadequate supervision of children in school | Teacher supervision  SNA supervision where relevant  Swimming policy  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  During sessions with an external coach a staff member shall be present at all times |
| School outings | Med | Risk of harm due to bullying of child    Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons    Risk of harm due to inadequate supervision of children while attending out of school activities  Risk of harm to children with SEN who have particular vulnerabilities | Teacher supervision  SNA supervision where relevant  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Sports Day | Med | Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed in the school by a member of school personnel  Risk of child being harmed in the school by another child  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of harm due to inadequate supervision of children in school | Teacher supervision  SNA supervision where relevant  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Fundraising events involving pupils | Med | Risk of harm due to bullying of child  Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons    Risk of harm due to inadequate supervision of children while attending out of school activities  Risk of harm to children with SEN who have particular vulnerabilities | Teacher supervision  SNA supervision where relevant  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| School transport arrangements to school activities | Med | Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons  Risk of harm due to inadequate supervision of children while attending out of school activities | Supervision by class teacher  Supervision by SNA as appropriate  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools* |
| Administration of Medicine  Administration of First Aid | Med | Risk of child being harmed in the school by a member of school personnel | Administration of Medicine Policy  Administration & storage of medication to be supervised by teachers and/or SNAs  Parents must send a request, in writing, to the board of management should it be necessary for a member of staff to administer medication to their child.  Appropriate training should be made available should the need for specialized medical intervention be required. |
| Prevention and dealing with bullying amongst pupils | Med | Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  Initiatives such as Friendship Week  Supervision by Teachers/SNAs during class instruction & recreation |
| Care of pupils with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Lesbian, gay, bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care * Children on CPNS | Med | Risk of harm due to bullying of child  Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed in the school by a member of school personnel | The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  Delivery of Stay Safe and SPHE programme.  Code of Behaviour  Teacher supervision  SNA supervision where relevant  ‘Nine grounds of Discrimination’ lessons taught  ‘Children’s Rights and Responsibilities’ lessons taught |
| Recruitment of school personnel including -   * Teachers * SNA’s * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during or after school activities | Med | Risk of harm not being recognised by school personnel  Risk of harm not being reported properly and promptly by school personnel  Risk of child being harmed in the school by a member of school personnel  Risk of child being harmed in the school by volunteer or visitor to the school  Risk of harm due to inadequate supervision of children in school | The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel  School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*    Child Safeguarding Statement & DES procedures made available to all staff  Staff have undertaken Tusla training module  The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting |
| Use of school premises by other organisation during or after school day eg. Breakfast/Afterschool Club or Cork School of Music | Med | Risk of child being harmed by a a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons  Risk of harm due to inadequate supervision of children while attending out of school activities | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  Homework /Breakfast Club supervised by Garda Vetted, qualified Childcare workers  Private venture, not run by the school |
| Use of Information and Communication Technology by pupils in school | High | Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school  Risk of harm due to bullying of child  Risk of harm due to inadequate supervision of children in school | School internet uses filters to exclude social media such as Facebook, Twitter etc  Teachers monitoring children using ICT equipment for learning and research in school.  Policies: ICT policy, mobile phone policy, AUP policy  Supervision by Teachers/SNAs  Limited access  Code of Behaviour  The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s *Anti-Bullying Procedures for Primary and Post-Primary Schools*  The school shall access appropriate digital safety programmes as appropriate, particularly for children in Senior classes (3rd to 6th).  Teachers shall assess material on internet etc. before using in class.  All members of the school community should be respectful in posts relating to the school and its people on social media. |
| Use of Information and Communication Technology by staff in school | Med | Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner  Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner | Remote Learning PLan  AUP policy |
| Remote Teaching | Med | Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices  Risk of harm due to bullying of child | Remote Learning PLan  AUP Policy  Code of Behaviour  Anti-Bullying Policy |
| Students participating in work experience in the school | Med | Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed in the school by another child or by the student  Risk of harm due to inadequate supervision of children in school  Risk of harm to the student | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  The school has in place a Code of Conduct and procedures in respect of students undertaking work experience in the school  Garda vetting for students over 16 years of age  Teacher supervision  SNA supervision where relevant |
| Student teachers undertaking training placement in school | Med | Risk of harm to children with SEN who have particular vulnerabilities  Risk of child being harmed in the school by another child or by the student teacher  Risk of harm due to inadequate supervision of children in school | The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting  The school has in place a Code of Conduct and procedures in respect of student teachers undertaking training placement in the school  Teacher supervision  SNA supervision where relevant |
| Use of video/photography/other media to record school events | Med | Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner | No names accompany pupil images on any media  Parental permission sought for the use of photographs for social media, website and newspaper publications |
| Application of sanctions under the school’s Code of Behaviour | Low | Risk of harm due to inadequate code of behaviour | The school code of behaviour to be applied correctly and appropriately. Staff should discuss with the principal if in doubt |
| Parents attending events/activities in the school | Low | Risk of child being harmed in the school by volunteer or visitor to the school  Risk of harm due to inappropriate communications between child and another child or adult | Persons who are not employed by the school but who may, through volunteering for school activities, shall be Garda Vetted.  Adequate supervision of pupils by staff shall always be in place |

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| **Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary* *Schools 2017* |

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 09.03.2021 It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management